Twin Oaks
Primary School

Religious Education curriculum and progression framework

National Curriculum:

At Twin Oaks, we follow the Lewisham Agreed Syllabus for Religious Education (2018). Religious education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of principal religions, religious traditions and other world views that offer answers to questions such as these. It offers opportunities for personal reflection and spiritual development. It enhances pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression. It also explores the influence of religion on individuals, families, communities and cultures. Religious education encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. It encourages pupils to develop their sense of identity and belonging while challenging pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and to communicate their responses. It enables them to flourish individually within their communities and as citizens in a global community.

Religious education has an important role in preparing pupils for adult life, employment and lifelong learning. It enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own and enables pupils to combat prejudice.

At Twin Oaks RE is used as a means to build relationships with our local community by visiting local places of worship or inviting visitors, giving learning real life purpose and meaning to our children and community.

The aims of religious education in Lewisham schools:

Religious education in schools celebrates the diversity of religious and human experience. It encourages pupils to grow with the knowledge, skills, sensitivity and understanding to develop as confident and productive members of their local multi-faith community and the world.

Religious education should help pupils to:

• develop a positive attitude towards living in a society of many religions and beliefs, respecting others right to hold different beliefs from their own

Twin Oaks Primary School

• acquire and develop knowledge and understanding of Christianity and the other principal religions and non-religious world views represented in Great Britain

• develop an understanding of the influence of beliefs, values and traditions on individuals, communities, societies and cultures

• develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to their own beliefs and the teachings of the principal religions and beliefs represented in Great Britain

• enhance their spiritual, moral, social and cultural development by: o developing awareness of the fundamental questions of life raised by human experiences, and how religious teachings and philosophies can relate to them; o responding to such questions with reference to the teachings and practices of religions and to their own understanding and experience; and o developing the ability to reflect on their own beliefs, values and experiences in the light of their study.

Twin Oaks Primary School

Year	Christianity	Buddhism	Islam	Hinduism	Sikhism	Judaism	Thematic unit
Rec							
1	**The Bible and Christmas** * To understand that Christians believe that Jesus is God's Son * To know that the Bible is a special book for Christians * To know stories about the birth and life of Jesus * To begin to understand why Jesus is special for Christians * To begin to understand why we celebrate Christmas **A local church** **CHURCH VISIT** * To understand that churches are important places for Christians * To understand what Christians do in churches * To know some of the leaders of the Christian faith who are found in churches * To know some of the objects and symbols found in churches		**The Prophet Muhammed (pbuh)** * To know why the Prophet Muhammad (pbuh) is important for Muslims * To know some stories from the life of the Prophet Muhammad (pbuh) * To know why the Qur'an is important to Muslims and how it is treated * To understand the importance of good values for Muslims e.g. honesty, truthfulness and dressing modestly **Five Pillars of Islam** * To know the 5 pillars of Islam and their importance to Muslims * To know different ways in which				**The Natural World** 6 key questions: 1. Where did the world and everything in it come from? 2. What do Jews and Christians believe about the creation of the world? 3. How do Christians thank God for the world? How do they show care for other people? 4. How did St Francis how his thanks to God for His Creation? 5. What do Muslims believe about the creation of the world? 6. How should we care for the world? **Who am I?** 6 key questions: 1. What does it mean to belong?

	* To know some of the important celebrations that take place in a church * To know why Sunday is a holy day to Christians * To understand the work of Christians in the wider community **Easter (extra focus)** *To understand the Easter story and its importance to Christians * To link the Easter story with key foods – eggs and hot cross buns.		Muslims serve Allah in everyday life * To understand ways Muslims worship in the home * To know that the Mosque is an important place for Muslims and how they worship there				2. What does it mean to belong to a family? 3. What are the outward signs that a person belongs to a religious family? 4. What happens to a child when they join a religious family? 5. How do children belong to a religious family? 6. What have we learnt about the importance of belonging to a religious family?
2	**The Life and Teachings of Jesus** * To know some stories about Jesus and how they develop Christian values (Zacchaeus, The Lost Son, The Good Samaritan) * To explore the commandments 'Love God' and 'Love your neighbour'			**God** **HINDU TEMPLE VISIT/VISITOR** *To know the names of different Hindu Gods (both male and female) * To know what Hindus believe about God			**Right and Wrong** 6 key questions: 1. How important is it for groups of people to have rules for how they behave? How important is it for people to agree on the rules? 2. Why are there punishments when people break rules? Should

	* To know how Christians use the Bible **Easter and symbols** * To understand the story of Jesus' death and resurrection * To learn some key Easter symbols (palm crosses, Easter gardens, colours of vestments and in churches, candles) * To understand symbolic actions (Maundy Thursday) * To understand the symbolism of Christians sharing food **Christmas (extra focus)** *To understand the symbols of Christmas (Star, Advent Candles, Colours of vestments)			* To know how and why Diwali is celebrated * To know how and why Pongal is celebrated * To know how and why Hindu New Year is celebrated (in April) * To know the story of Murugan and Ganesh * To know the Diwali story of Rama, Sita and Ravana **Hindu Belief and Home** * To understand the importance of family in Hinduism * To know how Hindus worship at home * To understand the role of a Hindu			people be forgiven if they are sorry? 3. What are some of the rules by which Christians believe they should live life? 4. How should people treat others? 5. How does Buddhism teach how you should treat others? 6. How does Islam teach how you should treat others? OR **Sharing food** 6 key questions: 1.What meals do we share with others? How is that sharing made special? 2. What do Christians recall about Jesus' last supper with his followers? 3. Why is it important for

Twin Oaks Primary School

				temple in a Hindu's life * To understand the importance of Hindu ceremonies in the Mandir			Christians to share bread and wine? 4. Why is sharing food important to Sikhs? 5. Why is offering food to God important to Hindus? 6. How does sharing food together make us feel? OR **<u>Weddings</u>** 1.What special times have we shared with others? 2. What is a wedding? 3/4. What happens in a Christian wedding? 5a. What happens in a Jewish wedding? 5b. What happens in a Hindu wedding? 5c. What happens in a Sikh wedding?

Twin Oaks Primary School

							5d. What happens in a Humanist wedding? 6. What do we know about weddings?
3	**The Bible** **CHRISTIAN VISIT/VISITOR** * To know that the bible is a source of Christian belief and teaching * To know that the bible is in two parts – the old Testament and the New Testament * To know some stories form the Old Testament * To know that the gospel stories tell about events in Jesus' life * To know some parables (The Lost Sheep) * To know the Ten Commandments **Christmas (extra focus)** *To know how Christmas is celebrated by	**The Buddha** * To know who the Buddha was * To know the 4 noble truths * To understand some of the key teachings of the Buddha and how they impact our lives today * To know the story of Siddhartha and the Swan		**God and Beliefs** *To know the different sacred books in Hinduism * To understand the meaning of the om/aum symbol * To understand the importance of honesty and truthfulness to Hindus * To understand what Hindus believe about Karma * To know the importance of hospitality to Hindus	**Sikh Beliefs** * To know that Sikhs believe in one God (symbolised by the Ik Onkar symbol) * To understand the Sikh belief of creation * To understand the role of the Guru in the Sikh Religion * To know some key points in the life of Guru Nanak * To understand some of Guru Nanak's teachings * To know how and why Sikhs celebrate the birthday of Guru Nanak		**Peace** 6 key questions: 1.What is peace? What does peace mean in the world and to you? 2. What does Peace mean for countries and the people living in them? 3. What does peace mean to Christians? 4. How did Martin Luther King's attitude to peace change lives? 5a. How was Gandhi able to change attitudes peacefully? 5b. How do Muslims associate Peace with Allah? 6. What does peace mean to us?

	Christians in other countries **Easter (extra focus)** * To understand the Easter story through the eyes of different characters (Peter, other disciples, member of crowd, Mary, Romans)				**Sikh Teaching and life** * To understand the importance of the three rules * To know the story of Guru Nanak and Bhai Lalo or the Story of Guru Gobind Singh and the Water Carrier, Bhai Ghanaya * To understand the importance of the Sikh naming celebration * To know that the Gurdwara is the special place for Sikhs * To know how Sikhs worship at home * To know the Guru Granth Sahib teaches Sikhs how to live		How can we foster peace in our lives?
4	**Local Christian Places of Worship** **CHURCH OR CATHEDRAL VISIT**	**Living as a Buddhist** * To understand the importance of			**The Gurdwara and the Guru Granth Sahib - Final Everlasting Guru**	**Shabbat – A Day of Rest** **JEWISH VISITOR** *To know why Shabbat is	

Twin Oaks Primary School

	* To know the different special places for Christians * To know why belonging to a group and sharing activities is important * To know reasons why people pray * To know The Lord's Prayer and why it is important for Christians * To know how the Bible is used in services **Christian Celebrations** * To know the key events in the Church's calendar * To know how Christians celebrate times associated with Jesus' life (Christmas and Easter) * To identify times of reflection for Christians (Lent and Advent) * To understand the importance of the Last Supper * To understand the importance of Pentecost	community in Buddhism * To know the Story of The King's Elephant * To understand mediation and its importance to Buddhists * To understand the importance of a home shrine * To understand the importance of a temple or Buddhist centre			**GURDWARA VISIT** * To know why the Gurdwara is important to Sikhs * To know how Sikhs show respect in the Gurdwara * To understand the importance of the Nishan Sahib and Khanda symbol * To know how music and food are important parts of worship in the Gurdwara * To understand the importance of the Guru Granth Sahib and what it contains	important to Jews * To know how Jews prepare and celebrate Shabbat * To know why Jews visit the synagogue on Shabbat * To know how Jews mark the end of Shabbat * To understand why it is important to keep traditions/ customs alive **Festivals in Jewish Life** *To know how and why Jews celebrate Succot (Sukkoth) * To know how and why Jews celebrate Passover * To know how and why Jews celebrate Hanukkah	

						* To know what these festivals show about Jews' relationship with God	
5	**Jesus Human and Divine** * To develop an understanding of the Holy Trinity: Father, Son and Holy Spirit * To understand the role of the disciples in Jesus' life * To understand the importance of Jesus' temptations and baptism * To know Christians believe Jesus performed miracles and acts of healing (Stilling the storm, The four friends or Healing a leper) * To understand the importance of Easter to Christians - Jesus' death, resurrection and afterwards. **Leading a Christian Life**		**Ramadan and Id ul Fitr** * To understand the importance of the month of Ramadan * To know how Muslims worship during Ramadan * To know there are quotes in the Quran about fasting and consider what they mean * To understand the importance of suhoor and iftar during Ramadan *To know how and why Muslims celebrate Id ul Fitr * To understand the importance of Zakat al Fitr **Hajj and Id ul Adha**	**Pilgrimage** *To know where Hinduism originated and where Hindus live * To know why the River Ganges is important to Hindus * To know why Kailash is important to Hindus * To know why Rameswaram is important to Hindus * To know stories associated with places of pilgrimage (and identify	**Belonging to the Sikh Community** * To know why Guru Gobind Singh is important to Sikhs * To know how Baisakhi is celebrated * To know who the Khalsa were and why they were important * To understand the significance of the 5 Ks * To know how a Sikh becomes a Khalsa'd Sikh * To understand the significance of the Amrit ceremony		

	(FOODBANK VISIT/VISITOR) * To understand what it means for a Christian to commit to God especially during significant life events * To be able to identify at least one person and one charitable organisation that exemplifies Christianity in action * To be able to talk sensitively with one local Christian to share how their life is led by faith * To understand the challenges of living a Christian life today **The commercialism of Christmas (Extra focus)** * To understand how commercialism has changed Christmas over the years * To know how Christians try to keep the religious meaning of Christmas		**MUSLIM VISITOR** * To know the story of Prophet Ibrahim (pbuh) and his son Ismail (pbuh) rebuilding the Ka'aba * To understand the importance of Umrah * To know the requirements of Hajj and how this relates to the Qu'ran * To know why Muslims go on Hajj * To know how and why Muslims celebrate Id ul Adha	any similarities or differences)			
6	**The Journey of Life and Death**	**Following the**				**Abraham**	**The Journey of Life and Death** 1.

Twin Oaks Primary School

	MOSQUE VISIT * To know what Christians believe happens after death * To understand what Christians believe the purpose of life to be * To know how Christians support people during times of loss **Christmas (Extra focus)** *To know how Christians have used art to express their beliefs about Christmas * To know how Christmas and the Nativity are represented through art and other media **Easter (Extra focus)** *To know how the Orthodox Easter symbolises Christian beliefs about Jesus *To know what all Christians share about Easter *To understand what Easter teaches all	**Buddha's Teaching** **BUDDHIST TEMPLE/ VISITOR** * To know that Buddhists believe that The Buddha is the perfect example of what people can become * To understand the importance of the Noble Eightfold Path * To understand the symbolic importance of the wheel and lotus * To know stories that illustrate Buddhist values (The Monkey King) * To know what the				* To understand the importance of Abraham to the Jewish religion. * To know some key stories about Abraham form the Old Testament * To know that the Torah Is the sacred text for Jews and how they respect it. (written as scroll, read with a yad, kept in a special place) (Agreed Syllabus Judaism Unit 2 part 1)**Prayer and Worship of God** * To understand the Shema and its role in a Jewish	How is life like a journey? 2. How do we feel when people leave us? 3. What do Christians believe happens when we die? 4. How does the Christian community respond to bereavement? 5. What do other religions believe happens after we die? 6. How do other religions respond to bereavement? 7. How do we remember people who have died?

Twin Oaks Primary School

	Christians about life and death	Dharma is and why it is important to Buddhists **The Buddhist Community Worldwide** * To understand how Buddhists around the world worship. * To know the five precepts. * To understand places of pilgrimage and their significance to Buddhists * To understand the reasons why Vaisakha Puja or Vesak/Wesak Festivals are important for Buddhists				person's everyday life. * To understand how Jews prepare for Prayer * To understand the role of the Mezuzah and why it is important. * To know why the Synagogue is an important place for Jews and their families. * To understand the role of the Rabbi * To understand the importance of a Bar/Bat Mitzvah (Agreed Syllabus Judaism Unit 2 part 2)	

Twin Oaks
Primary School