School Local Offer

At Twin Oaks, as well as quality first teaching and a broad and rich curriculum, we may provide additional and different provision in order to support children with SEND. Our SENDCo oversees the assessment and support of all school based interventions and coordinates liaison with external professionals,ensuring appropriate support and interventions are implemented and reviewed.

Twin Oaks Primary is an inclusive school and may offer the following range of provision to support children with SEND:

Communication and Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory and Physical
• Learning support from in class teaching assistant • Speech & Language groups run by trained Tas • Language programs written by Speech & language therapists • Pre-teaching vocabulary in Speech and Language groups • Speech and Language Therapist • Social skills groups • Outreach support via the Autism outreach team based at Drumbeatschool • Individual workstations as needed • Use of visual timetables- whole class and individual • Personalised social stories • Inclusive learning environment	• Learning support from in class teaching assistant • Phonic intervention • 1:1 reading with teacher/teaching assistant • Small group writing interventions • Educational Psychologist to advise and support • Rapid Maths: small groups run by teaching assistant • Dyslexia friendly strategies and classrooms • Targeted work on SEND Support plan targets • IT technology • Diagnostic tools used to assess and support • Personalised support for transition to Secondary	• Zones of Regulation • 1:1 , small group and whole class support from Learning Mentor • Learning support from in class teaching assistant • 1:1 Playground support from a teaching assistant • Behaviour support from Outreach Inclusion Service • Support from the Mental Health Support Team • Social skills groups • Personalised behaviour support • Family Support/advice • Early Help referrals and guidance • CAMHS specialist support • Individual target charts forbehavior • Use of Home- School Praise book • Home/school communication book	• Occupational Therapy advice from Local Authority • Strategy plans written by the VI/HI Services • Mobility and care plan management • Liaison with a range of medical professionals as needed • Medical care plan assistance via School NursingTeam and the Continuing Care Team • Accessible physical environment • Sensory circuits

Caveat and Disclaimer

Due to the personalised and highly differentiated nature of our support for learners with SEND, the above programmes are subject to change, funding and specialist teacher/service availability.
Not every intervention will be available to every child with SEND. Allocation of specialist services and intervention will be dependent on need, funding andspecialist teacher/service availability.