Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visitgov.uk for the revised DfE guidance including the 5key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2026.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: Association for Physical Education · Active Partnerships · YOUTH SPORT TRUST
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Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/2025	£0
Total amount allocated for 2025/26	£17,900 (includes £1,000 currently unbudgeted for contingencies)
How much (if any) do you intend to carry over from this total fund into 2026/27	TBC
Total amount allocated for 2025/26	£17,900
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026	£17,900

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024-25. Please see note above	**75%**
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	**60%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**100%**
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	£2,000 allocated for top-up lessons in Summer Term for Year 5+ 6 pupils.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated:**	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued focus & relaunch of OPAL Play to fully support the vision **that 'every child in Twin Oaks has an amazing hour of high quality play every day – with no exceptions.'**	New + refreshed OPAL Training for OPAL leadership team and all adults involved in play supervision. **12.01.26 £1,000** Lunchtime Play Equipment **2025/26: £3,000** Contribution to OPAL Play scheme: training + resources.	£2,000 contribution to budget for training and supporting equipment.	Diverse range of equipment replaced + updated as needed and new activities added. Children continue to access a diverse spectrum of materials to support active play. Remains a successful strategy to support behaviour and engage children in active play.	This scheme continues to deliver positive outcomes. Review + revise as necessary for the new academic year. Continue to update and renew equipment as required.
Lunchtime slots to be continued to be used for pre-tournament coaching session to team build and improve performance.	Equipment spend (if required) **No additional funding required**	£250 equipment spend	Lunchtime pre-competition training slots continue to prepare + engage children for inter-school tournaments.	Continue for 2026/27 academic year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to be involved in decision making process for PE provision, after-school clubs, sports day, intra-school competitions and playtime activities.	School Sport Council 'Sports Crew' for 2025/26 with 6 representatives (drawn from Years 4 – 6. Sport Council to meet once every half term. **No additional funding required**	£250 budget	Sports Council appointed for 2025/26 and convened termly. Intra-school events were delivered which contributed to School Games Mark 2025/26 award.	Appoint new Sports Council for 2025/26 + retain School Games Mark.
Young Leaders developed to design and deliver whole school sporting and fitness activities.	Sport Councillors to design and deliver 2-3 whole school sport / fitness ('zero level' 70%+ KS2 participation) events across the academic year. **No additional funding required**	£400 budget	Two KS2 intra-school tournaments took place with 70%+ participation levels.	Continue to deliver intra-school activities accessible to all for 2026/27 academic year.
Utilise professional swimming instructors to ensure that all Year 4 – 6 pupils attain national curriculum swimming expectations.	Years 4 -6 to have swimming lessons for 1 term each. Top-up swimming lessons in summer term for Year 6 pupils not yet at expected levels. **15.06.25 £1,800** Top-Up Swimming Lessons for Y6 at Wavelengths.	£2,000 for Y6 summer term top-up lessons. School meets swimming costs – curriculum requirement.	Year 6 class had 2 weeks of top-up swimming sessions (5 x 1-hour lessons) at Wavelengths Leisure Centre.	Repeat for 2026/27 academic year.
Invest in sport and fitness schemes of work and organisational memberships.	Renew annual subscription to The PE Hub. **06.01.26 £550** PE Hub 2026 subscription	£750 budget	The PE Hub scheme of work continues to support School PE Curriculum with a diverse + engaging range of topics.	Re-subscribe for next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver two one-hour PE sessions to every KS1 + KS2 pupil in line with national curriculum expectations. Provide equipment suitable for each lesson ensuring minimum coverage of one piece of equipment between two.	Design + deliver Curriculum map. Audit equipment ahead of each half term and order / replace as necessary. **11.05.26 £320** Equipment Order **11.05.26 £500** Sports Day Equipment Order **17.07.26 £3,000** Equipment Order	£3,000 budget (£1,000 per term) for equipment to support each unit.	The Twin Oaks PE Curriculum delivers 2 x 1-hour taught PE lessons for all pupils. National Curriculum guidelines are followed with a range of individual + team sports along with dance, gymnastics + OAA taught across the year groups.	Continue to build + develop Twin Oaks PE Curriculum based upon National Curriculum guidelines + pupil needs for 2026/27 academic year.
Improve the overall delivery of the PE curriculum within the school by upskilling the PE Teacher.	Seek CPD opportunities across the academic year **No additional funding required**	£750	Attended Lewisham School Games Tennis CDP	Take part in suitable PE CDP opportunities for 2026/27 academic year.
All staff able to teach or support PE lessons and all staff able to facilitate OPAL Play	PE Lead to provide training for all staff: lesson plans, how to use + supervise equipment and activities support.	As per playground OPAL Play budget allocation	OPAL Play scheme embedded + supported by Sports Premium.	Rollover support for 2026/27 academic year. Continue to develop the range of equipment + activities for all pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to provide access to sport and fitness competitions for all pupils regardless of ability. Young Leaders to run events to build their leadership and mentoring skills.	Termly running of Zero Level competitions. **No additional funding required**	Budget as allocated above (£750)	Zero Level '60 Second Challenges' not delivered this year due to timetable challenges + scope of alternate play open to children .	Re-embed for 2026/27 academic year with new Sports Council team.
KS2 children to have access to after-school sport / fitness clubs. Fully inclusive – open to all levels.	KS2 after-school Sport Clubs to run each term. **2025/26: £500** After-school club subsidy	Clubs funded via subscription.	Multi-Sport ASC for Y1-3 delivered across all 3 terms.	Continue and seek to expand ASC offer for 2026/27 academic year.
Intra-school competitions to run throughout the year to provide competitive opportunities to children of all abilities: Team sport competitions & 'Zero Level' competitions (see above) Sports Day	Intra-school competitions to run termly **27.04.26 £150** Equipment Spend **11.05.26 £380** Sports Day Medals	£250 equipment spend.	KS2 Basketball (46 competitors) + Distance Run (66 competitors) intra-school competitions held with 70%+ participation **29.06.26** Sports Day took place with 95%+ participation.	Continue to provide Intra-School opportunities for all KS2 children in 2026/27 academic year.
Develop links with local clubs to participate in partner sport programmes and allow pupils to access specialist coaching either in or outside of school	Develop club partnerships with: Deptford Dragons (Cricket), Millwall FC (Football) and other local clubs. **20.10.25 £250** Platform Cricket subscription	£750	Deptford Dragons ASC attended by 6 Y4 children as part of Platform Cricket scheme. Twin Oaks took part in 3 inter-school competitions at Millwall FC	Repeat Platform Cricket in 2026/27. Engage with Millwall FC's new Community Officer and seek further opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 38%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide access to a wide range of high-level borough competition for gifted + able children. Use inclusive competition / events to widen participation. Children to develop their ability to compete with their peers and build self-esteem and confidence.	Full ALPS (Association for Lewisham Primary Schools Sport) for 2025-26 academic year. **29.09.25 £500** LSG Annual Subscription. **2025/26 £5,500** 22 Supply Cover days for tournament attendance	£500 annual subscription. £5,000 Supply PE Teacher cover (20 days @ £250 per day to allow PE Teacher to attend ALPS competitions.	27 Inter-School Events attended by Twin Oaks in 2025/26. 83 Individual children represented Twin Oaks at these events. 2025/26 membership allowed Twin Oaks school to enter 21 Lewisham School Games events, Twin Oaks also represented Lewisham in the London Youth games for Y3/4 Tri-Golf. In addition to this, children from Twin Oaks took part in 3 events at Millwall FC, the Platform Cricket Festival and the London Mini Marathon.	Renew membership and continue to provide competitive sporting opportunities in 2025/26 academic year.
Network with ALPS members and build sporting / competition links with local schools.	Host two tournaments at Twin Oaks for local schools and visit two schools for sporting events. **No additional funding required**	£500 equipment spend	Unable to deliver in 2024/25 due to lack of participating schools outside of LSG framework.	Seek opportunities for 2026/27 academic year.
Participation in Platform Cricket programme for 2024/25 academic year.	Platform Cricket programme for Year 4 with related festival and club links. **20.10.25 £250** Platform Cricket subscription (as reported above)	£500 budget	Platform Cricket programme again delivered in-school lessons, an inter-school Cricket Festival and after-school club for our Y4 pupils.	Repeat Y4 Platform Cricket programme in 2026/27.

Signed off by	
Head Teacher:	Karen Cartwright
Date:	22nd June 2026
Subject Leader:	Martin Seeley
Date:	22nd June 2026
Governor:	Samantha Hoyer
Date:	15/07/26