Year 1 Autumn 1

Fairies and Frogs

English

This term we will be reading **Little Red Riding Hood** by ~~Lari Don~~.

Writing: This term we will be writing a retelling of a story using simple sentences

Phonics: Daily 30 minute Read, Write, Inc. phonics sessions - focus recap of Set 2 sounds

Computing

Technology around us: Children will develop an understanding of technology and how it could help us.

Message from The Year 1 Team

Welcome to year 1!

We are so excited to get started this year and learn lots of new things!

Miss Karabacak will be teaching each day and Martin will teach PE lessons.

Abigail and Nettie will also be in class to help us with our learning.

The Year 1 team look forward to the start of this year and all the amazing new things we will learn together!

Please feel free to speak to us when you need to, we really value your input as parents too.

Mathematics

- Sorting objects
- Count, read and write from any number forwards and backwards from 0 to 10
- Comparing groups of objects and numbers to determine which is greater and less.

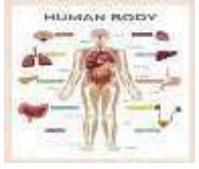
Geography & History

Our Local Area we will learn about our locality beyond the school gate—including a trip to the park and map making.

French

- In French children will learn greetings.

Science



- In science, children will learn about the human body. They will identify and name main parts and explore the five senses.

SMSC / RSE and RE

- The Natural World.
- Understanding who we are and how we fit in.

PE

- Tuesday – Gymnastics (indoor)
- Friday – Hit, Catch, Run (indoor) Please provide the appropriate PE kit for each day.

Art.

- In art children will explore self-portraits and learn how to draw themselves using careful observation. As part of black history month, children will also create a portrait of an influential person.

Home Learning:

Homework will be printed outand given to children on Friday and will put on google class. They can hand it in anytime the following week.

Please keep practicing phonics and reading at home alongside any homework.

Our class assembly:

15th October 2026 at 3pm

Reminders

P.E. days: Tuesdays and Fridays.

PE Kit: Children are expected to wear white T-shirts and blue shorts for PE. Suitable trainers or plimsols must be provided for outdoor PE. When the weather is cold, children can wear tracksuit bottoms.

Uniform: Children should be wearing black or grey trousers or skirts, white T-shirts or polo shirts and blue jumpers or cardigans. School branded uniform can be bought on Parent Pay

Long hair should be tied back.

Shoes should be plain black without logos or coloured stripes and without laces until your child can do these up independently.

No jewellery should be worn with the exception of small studs which should be removed on PE days.

Reading: As a school we strive to make our children lovers of reading and good books. Please take time to talk to your child about what they are reading and take an interest in their book choices. Your child should be reading for a minimum of 15minutes every day. Certificates given for 5 reading sessions, a week, at home which need to be recorded in their reading journals.

School Hours:

Please note the hours of the school day and help us to make a prompt start/finish.

Gates open: 8.45am

School times: 8:45am soft start

9am start

School finishes: 3:30 for everyone

Safeguarding—It's everyone's business.

Everyone has a duty to safeguard the children in our community.

If you want to report an incident or suspicion of abuse, you can contact:

- The local authority child protection team – even outside normal office hours 020 8314 6660 or out of hours call 020 8314 6000.
- the police – call 999 in an emergency or otherwise 101
- The Child Exploitation and Online Protection Centre (CEOP). This is the UK's national police agency for dealing with child protection, particularly online abuse. If you're worried about someone's behaviour towards a child online, you can report this online at www.ceop.police.uk
- The NSPCC
- Us, at school. Speak to Miss Shearsby, Miss Cartwright and Miss Langridge